

# Report Card

Ministry of Education



<i>Student: Susy Hatfield</i>		<i>Days Absent: 3</i>
<i>Grade: 3</i>	<i>Teacher: Miss Mann</i>	<i>Times Late: 14</i>
<i>Address: 272 16<sup>th</sup> Street NE, Calgary, Alberta</i>		<i>School: Greenview Elementary</i>

<b>Guide to Alberta Studies</b>		
4	Excellent	The student has shown excellent achievement of grade level expectations.
3	Good	The student has shown good achievement of grade level expectations.
2	Basic	The student has shown basic achievement of grade level expectations.
1	Not Meeting Expectations	The student is not meeting grade level expectations.

<b>Citizenship</b>		
<b>Teacher: Miss Mann</b>	<b>Term One</b>	<b>Term Two</b>
Respects and appreciates diversity	3	3
Works well with others	3	3

<b>Personal Development</b>		
<b>Teacher: Miss Mann</b>		
Works towards learning goals	3	3
Shows persistence	4	2

<b>English Language Arts</b>		
<b>Teacher: Miss Mann</b>		
Reads to explore and understand	3	3
Writes to show ideas and information	4	2
Makes connections through listening	3	3

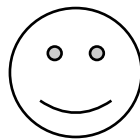
<b>Math</b>		
<b>Teacher: Miss Mann</b>		
Understands mathematical problems	3	1
Shows strategies for math problems	4	3
Can estimate	3	2

<b>Physical Education</b>		
<b>Teacher: Mrs. Larson</b>		
Can do movement skills	3	4
Is a team player	3	3
Plays fair	3	3

<b>Comments</b>
Susy is a great student in our classroom; she is always kind to others and willing to help her classmates. In math, we are focusing on division and multiplication. Susy had no problems in math class earlier this year, but she has been falling a bit behind recently. What do you think the reason for this is? We will discuss a solution at Parent- Teacher Interviews. See you soon!

**We are so excited to see you for Parent-Teacher Interviews on  
Wednesday, May 8<sup>th</sup>!**

Your meeting time: \_\_\_\_\_



# Report Card

Ministry of Education



<i>Student:</i> Arjun Patel		<i>Days Absent:</i> 2
<i>Grade:</i> 3	<i>Teacher:</i> Mr. Stuart	<i>Times Late:</i> 1
<i>Address:</i> Unit 64, 18 Colombia West Lethbridge, Alberta		<i>School:</i> Mike Mountain Horse School

<b>Guide to Alberta Studies</b>		
4	Excellent	The student has shown excellent achievement of grade level expectations.
3	Good	The student has shown good achievement of grade level expectations.
2	Basic	The student has shown basic achievement of grade level expectations.
1	Not Meeting	The student is not meeting grade level expectations.

<b>Citizenship</b>		
<b>Teacher: Mr. Stuart</b>	<b>Term One</b>	<b>Term Two</b>
Respects and appreciates diversity	3	3
Works well with others	3	2

<b>Personal Development</b>		
<b>Teacher: Mr. Stuart</b>		
Works towards learning goals	3	2
Shows persistence	4	3

<b>English Language Arts</b>		
<b>Teacher: Mr. Stuart</b>		
Reads to explore and understand	3	3
Writes to show ideas and information	4	4
Makes connections through listening	3	3

<b>Math</b>		
<b>Teacher: Mr. Stuart</b>		
Understands mathematical problems	3	3
Shows strategies for math problems	4	3
Can estimate	3	4

<b>Physical Education</b>		
<b>Teacher: Mr. Stuart</b>		
Can do movement skills	3	3
Is a team player	3	1
Plays fair	3	3

<b>Comments</b>		
<p>We are so lucky to have Arjun in our class this year! He is usually ready to have a good day and participate in our activities, although lately he seems to be less motivated and does not want to be with other students. Why do you think his attitude has changed? I am hoping that we will be able to talk about this and come to a solution together.</p>		

**We are so excited to see you for Parent-Teacher Interviews on  
Wednesday, May 8<sup>th</sup>!**

Your meeting time: \_\_\_\_\_



# Report Card

Ministry of Education



<i>Student:</i> Song Ji-Hyo		<i>Days Absent:</i> 0
<i>Grade:</i> 3	<i>Teacher:</i> Mrs. Halima	<i>Times Late:</i> 1
<i>Address:</i> 374 42nd White Avenue Edmonton, Alberta		<i>School:</i> Sherwood Park Elementary

<b>Guide to Alberta Studies</b>		
4	Excellent	The student has shown excellent achievement of grade level expectations.
3	Good	The student has shown good achievement of grade level expectations.
2	Basic	The student has shown basic achievement of grade level expectations.
1	Not Meeting	The student is not meeting grade level expectations.

<b>Citizenship</b>		
<b>Teacher: Mrs. Halima</b>	<b>Term One</b>	<b>Term Two</b>
Respects and appreciates diversity	3	3
Works well with others	3	3

<b>Personal Development</b>		
<b>Teacher: Mrs. Halima</b>		
Works towards learning goals	3	3
Shows persistence	4	3

<b>English Language Arts</b>		
<b>Teacher: Mrs. Halima</b>		
Reads to explore and understand	3	3
Writes to show ideas and information	4	2
Makes connections through listening	3	3

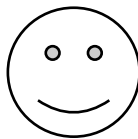
<b>Math</b>		
<b>Teacher: Mrs. Halima</b>		
Understands mathematical problems	3	3
Shows strategies for math problems	4	3
Can estimate	3	2

<b>Physical Education</b>		
<b>Teacher: Mrs. Halima</b>		
Can do movement skills	3	3
Is a team player	3	3
Plays fair	3	3

<b>Comments</b>		
<p>We are so happy to have Ji-Hyo in our school this year; she is always asking questions and helping the other students with their work. Lately she has been complaining about what is on the whiteboard. Why do you think she is struggling? Hopefully, we can talk about this together. I am excited to see you on Wednesday.</p>		

**We are so excited to see you for Parent-Teacher Interviews on  
Wednesday, May 8<sup>th</sup>!**

Your meeting time: \_\_\_\_\_



# Report Card

Ministry of Education

<i>Student:</i> Yousef Arian		<i>Days Absent:</i> 1
<i>Grade:</i> 3	<i>Teacher:</i> Mr. Schmidt	<i>Times Late:</i> 3
<i>Address:</i> 1 Canyon Circle East Lloydminster, Alberta		<i>School:</i> Ecole St. Agnes School

<b>Guide to Alberta Studies</b>		
4	Excellent	The student has shown excellent achievement of grade level expectations.
3	Good	The student has shown good achievement of grade level expectations.
2	Basic	The student has shown basic achievement of grade level expectations.
1	Not Meeting	The student is not meeting grade level expectations.

<b>Citizenship</b>		
<b>Teacher: Mr. Schmidt</b>	<b>Term One</b>	<b>Term Two</b>
Respects and appreciates diversity	3	3
Works well with others	3	3

<b>Personal Development</b>		
<b>Teacher: Mr. Schmidt</b>		
Works towards learning goals	3	3
Shows persistence	4	4

<b>English Language Arts</b>		
<b>Teacher: Mr. Schmidt</b>		
Reads to explore and understand	2	2
Writes to show ideas and information	1	2
Makes connections through listening	1	1

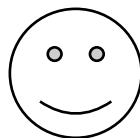
<b>Math</b>		
<b>Teacher: Mr. Schmidt</b>		
Understands mathematical problems	1	2
Shows strategies for math problems	1	3
Can estimate	2	2

<b>Physical Education</b>		
<b>Teacher: Mr. Schmidt</b>		
Can do movement skills	3	3
Is a team player	3	3
Plays fair	3	3

<b>Comments</b>		
<p>Here at Ecole St. Agnes School we are so proud of the progress that Yousef has shown. Every day he is speaking in English more and more, and his reading level has improved. So, we are not concerned that Yousef will soon be at grade level, but we would like to talk about some things we can work on at home in the future; do you have any ideas?</p>		

**We are so excited to see you for Parent-Teacher Interviews on  
Wednesday, May 8<sup>th</sup>!**

Your meeting time: \_\_\_\_\_





## Are you ready to meet the teacher?

You are heading to your 1<sup>st</sup> parent-teacher interview at the school after your son/daughter brought home this report card. After reading the report card you need to come up with three questions for the teacher and an answer for the teacher's question. Remember to be specific!

### Your Questions:

- 1.
- 2.
- 3.

E.g., Why did Ji-Hyo's grade drop in English Language Arts?

### Your response to the teacher:

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## Making the call

You are almost ready for the Parent-Teacher Interviews! The time that the teacher has set for your interview does not work for you and your family. You need to call the teacher and request a different time. Practice what you might say with a partner.