# Activity 6: A Refugee Story – Listening

**Instructions:** You have already read Nor’s story. Now you will hear him share his story in his own words. Listen for more details about his life and answer the questions below.

### A. Nor’s Identity

1. What is Nor’s sexual orientation?
2. What is Nor’s gender identity?
3. List three words he uses to describe different aspects of his identity:
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### B. Nor’s Youth

1. What happened to Nor at his school when he was a child?

1. How old was Nor when he met his boyfriend?
2. Where did he meet his boyfriend?

### C. To a Safer Country

1. How did Nor feel once he arrived in Turkey?

1. At first, how did Nor decide to live his life?

1. Why did he change his mind?

1. Why did Nor decide to leave Turkey?

1. Who helped Nor travel safely to Canada?

### D. Search for Community

1. Why was it difficult for Nor to make friends when he arrived in Canada?

1. Where did Nor finally meet some friends in the LGBTQ+ community?

1. What happened when Nor went to church?

### E. In the Classroom

1. How often did Nor’s teachers talk about LGBTQ+ identities?

1. What does Nor mean by “even in the ‘Pride’ time, they didn’t explain to the people what it means”?

1. Nor said that his teacher shared a personal story about her kids. What do you think her story was about?

1. How did students react to the personal information that Nor’s teacher shared?

1. Why did Nor trust his teacher?

1. List three ways Nor mentions that we could help LGBTQ+ individuals in our classrooms feel safer:
2. Why do you think Nor is telling his story?