# Listening Assessment – Comprehending Information IV

**Instructions:** Listen to the presentation and answer the questions.

**Student 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Student 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What topic are they discussing? List the **relevant** content words.

1. What is Student 1’s **opinion** of the topic?

1. How does Student 2**feel** about the topic? Write down the emotions they expressed.

1. Who do you agree with? Explain why.

\***Note:** *Having to write this much information can be extremely challenging for this level but not impossible. If you know the topics they’ll be listening to, consider changing some of the answers into multiple-choice questions. Or you can create a word bank at the bottom of this page. Use your discretion.*

|  |  |
| --- | --- |
| Comprehending a Workplace Disagreement | Listening |
| **Theme:** Employment | **CLB Level:** 5 |
| **Topic:** On the Job | **Competency:** Comprehending Information – IV |

## Assessment Activity/Tool

|  |  |  |  |
| --- | --- | --- | --- |
| **What you can do** | **A Little** | **Most** | **All** |
| Overall | 0 | 2 | 4 |
| Understood, in general, what the disagreement was about |  |  |  |
| Analytic | 0 | 1 | 2 |
| Identified the keywords (content words) (Q1) |  |  |  |
| Identified Student 1’s opinion on the topic (Q2) |  |  |  |
| Understood the implied meaning by identifying Student 2’s emotions (Q3) |  |  |  |
| Interpreted information to make a decision (Q4) |  |  |  |

|  |  |  |
| --- | --- | --- |
| Success = 10/12 | **Score:** \_\_\_\_ /12 | **Pass:** ❑ Yes ❑ No |

### Teacher Comments

|  |  |
| --- | --- |
| Continue: | Next Time: |

## Self-Assessment

**Task:** Listening to a Workplace Disagreement
**Skill/Competency:** Listening/Comprehending Information IV

1. Check **Yes**, **Maybe**, or **No** for the following statements.

|  |  |  |  |
| --- | --- | --- | --- |
| **Did you … ?** | **Yes** | **Maybe** | **No** |
| 1. Identify the content words in the conversation?
 |  |  |  |
| 1. Identify Student 1’s opinion?
 |  |  |  |
| 1. Identify Student 2’s feelings?
 |  |  |  |
| 1. Make a decision based on the information from the conversation?
 |  |  |  |
| 1. Understand, in general, what the disagreement was about?
 |  |  |  |

1. Answer the questions.
	1. What did you learn from this task? What was useful for you?

* 1. How can you use this in your daily life? Provide an example.

* 1. What was not useful for you? What do you want to learn next time?