Name: Date:

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| CLB 3/4: Anti-Racism – Listening Video Comprehension Questions (Answer Key) |

**Instructions:**

1. Read the questions below.
2. Watch the video a second time.
3. Answer the questions while you watch.
4. What is the meaning of racism for the youth on the video? Write one definition that you hear.

*- hate or dislike towards a certain group or person because of their ethnicity or race*

*- taking shots at you because of your background, the way you look, the way you speak*

*- a form of hate, maybe mixed with a little bit of jealousy and being envious, more supreme*

1. The youth describe their experiences with racism in Canada. Choose one person and complete the following information:
2. *Who – girl with glasses*
3. *When – on the way back from extracurricular activity*
4. *Where – on the train downtown*
5. *What happened – a guy called them monkeys that go on welfare and take the system’s money*

 *a) Who – girl with long earrings*

 *b) When – just came to this country, at a new school*

 *c) Where –at the pool, gym time*

 *d) What happened – jumping into the pool with curly hair, other kids thought it was her weave, assumed it wasn’t her real hair*

 *a) Who – girl with blue shirt*

 *b) When – on the way to work*

 *c) Where – crossing the street to get to the bus*

 *d) What happened – bus driver called her a nigger*

 *a) Who – boy with hat on backwards*

 *b) When – shopping*

 *c) Where – in a store*

 *d) What happened – they followed him around the store because of his skin colour*

 *a) Who – boy with fur on his hat*

 *b) When – getting on the school bus*

 *c) Where – on the bus*

 *d) What happened – bus driver made them sit at the back of the bus because that’s where they belonged and yelled at them, his mother talked to the school principal and then never saw the bus driver again*

1. What advice do the youth give if someone sees racism happening? Write one suggestion that you hear.

- *don’t be silent, that’s worse than the ones being racist because you’re approving what’s going on*

*- have something to say in a good sense, let the person know there is a different way to see things, not only one way*

*- tell parents and teachers, come together as a group to educate the person, don’t be hostile about the situation*

*- think about it as racism and bullying go hand in hand, if you see racism on the playground don’t just sit there*

*- when you see your friends making fun of people step up, just standing by them is empowering them because they know they’re not alone*

*- can’t hate them, have to love them because there’s more to life*

*- in Canada we live in a diverse society and are a lot further ahead than other countries, just need to keep pushing and eventually we’ll get there*