Name: Date:

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| CLB 3: Preview |

**Instructions**: Look at the words below. Do not use a dictionary. Circle words you already know.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ability | assistive technology | accommodation | assist | environment |
| design | barrier | visible | invisible | assume |
| stare | individual | independence | respectful | vision |

**Instructions**: Preview these ideas. You will check your answers later. What can you do? Match the tool on the left with the ability on the right. If you don’t know the tool, use the internet. Find a picture or a definition.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Tool** |  |  | **Ability** |
|  | pen |  | A | I can go up and down, or in and out. |
|  | lightbulb |  | B | I can write a test or sign my name. |
|  | ramp |  | C | I can move around. |
|  | wheelchair |  | D | I can cross safely |
|  | blue paper |  | E | I can see at night, in the dark. |
|  | text-to-speech software |  | F | I can listen to my emails. I can find apps on my computer. |
|  | cane |  | G | I can find my way around. |
|  | beeping noise at crosswalks |  | H | I can see text on paper. |
|  | eyeglasses or contact lenses |  | I | I can see clearly. |
|  | hearing aid |  | J | I can use my voice to use the lights, computer, TV, etc. |
|  | voice command technology |  | K | I can read and fill in reports and handouts. |
|  | large-sized text |  | L | I can walk and dance and run. |
|  | mouth stick |  | M | I can type on the computer. |
|  | elevator voice |  | N | I can get on and off at the correct floor. |
|  | pencil grip |  | O | I can hear. |
|  | prosthetic leg |  | P | I can understand a different language. |
|  | online translator/ translation app |  | Q | I can walk up or down, in or out. |
|  | stairs |  | R | I can hold my pencil or pen without pain. |

**Instructions**: Answer these questions. You can use English or your first language. Be ready to share the answers later in the lesson.

Q1. What is a different ability?

Q2. What is a disability?

Q3. Why do we say “different ability” and not “disability”?